



Strabane Academy

YEAR 8 Summer Exam Information for Pupils



S Haughey

KS3 Summer Exams

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The best way to feel less anxious about exams is to plan and prepare in advance, so let's get started!



What do you do now?

1. **Get to know your exam timetable** – When you receive your timetable, identify and highlight every exam that you are expecting to sit. If you think something is missing, bring this to the attention of your Form Teacher.

Keep your timetable somewhere you can easily find it. For example, take a photo of it and store it on your phone, or stick it on your mirror at home or inside your locker at school – whatever works for you.

Ask your teachers or parents/carers any questions you have about your timetable.

2. **Plan your revision schedule** – You can search online for ideas to help with this, and use your timetable as a guide. Use page 6 as a template to help you plan.
3. **Start revising** – Everybody revises differently. What may work for your friends or classmates may not necessarily work for you. Find a way that does work for you, and stick to it.

Also, revision doesn't need to be boring – you can be creative!

- Ask a friend to test you with questions. This will help you know areas you are good at and which areas require further revision.
- Set up a revision music playlist to keep you motivated.
- Make mind maps or use Post-it notes in your textbooks.
- Use flash cards. This is a way of training your brain in short, quick bursts to remember things you'll need to know in your exams. Give them a go and practise with your friends!

There are further revision tips on page 7 – 9.





KS3 Summer Exams 2026 – Year 8

Exam room: 8S -F40

8H-F41

8I-F39

8N-F38

8E-F36

Year 8	Monday 18 May	Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May	Wednesday 27 May
Period 1 -2 9.10-10.20am	HISTORY	FRENCH (8N & 8E Revision)	STUDY DAY	RE	TECHNOLOGY	LLW
Break 10.20-10.35am						
Period 3 – 4 10.40 – 11.50am	SPANISH	REVISION		REVISION	REVISION	Return to Normal Timetable
Period 5 – 6 11.50 – 1pm	REVISION	HOME ECONOMICS		SCIENCE	GEOGRAPHY	
Lunch 1.00-1.40pm						
Period 7 – 9 1.45 – 3.30pm	MATHS	ENGLISH		PTM	PTE	

***Please note: Wednesday 27 May periods 3 -9 and Thursday 28 May, Normal classes but reserved for any missed exams if required**

*PTE-Progress Test in English- 70min

*PTM- Progress Test in Maths-70min

(All the above tests completed in computer rooms G21, G19, ICT HUB, G08, G07, G15, ART Hub, 6th Form ICT. Teacher in charge will collect pupils from their study room, all instructions for PTE & M will be provided)

Exam Rules for Pupils

- On arrival at school, pupils should go to their usual classroom.
- Pupils must be in their appointed room **throughout the session**.
- Bags etc. must be left in a suitable area.
- Writing paper will be supplied. Pupils must bring all other necessary materials e.g. pen, pencil, rubber, ruler, calculator.
- **Smart watches are not permitted** and should be removed. Phones should be turned off and placed in box in exam room.
- The borrowing of materials will not be allowed.
- Pupils must be seated in the seats that have been allocated to them.
- Only writing materials required for the test should be on the desk.
- There must be no communication between pupils once a test has begun.
- A pupil should raise her hand to attract the attention of the supervisor/teacher.
- Except in an emergency, no pupil is allowed to leave the room during a test.
- There is no break time during the tests. Where there is an interval between the tests, the supervisor may allow pupils out to the toilet one or two at a time. Pupils are expected to go to the nearest toilets and to return directly. Pupils should move quietly to and from the toilets, as other tests will still be going on.
- Lunchtime will run from **1:00pm to 1.45pm**
- If a pupil indulges in an unfair practice, the supervisor will take him/her paper and tell him/her to start again. Both papers will be given to the subject teacher but **no mark or grade will be awarded**.
- If a pupil is absent from a test, parent/guardian should notify the school office.
- When a pupil has an exam during any session **they are expected to be in the exam room/hall for the full length of the session regardless of when her particular exam starts/finishes**. Pupils are advised to bring study material while waiting for their exam to start.





Plan your Revision

Planning and **preparation** are key to exam success. It is therefore essential that you plan your revision carefully to ensure adequate time to cover all the necessary material. A good way of doing this is to create a structured timetable allowing time to revise for all subjects as well as some relaxation time. To create your revision timetable:

1. Schedule in your commitments – sports, music, drama, family.
2. Schedule in rest times.
3. Chuck your revision into the remaining slots – note both the subject and the topic from the revision list you plan to study.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							

- **Be focused:** 45 minutes working followed by 15 minutes' break is a good starting point.
- **Share your revision plan** with friends/family then you are more likely to stick to it.
- **Be realistic** and plan time away from your work to avoid burn-out.
- Don't worry about other students' revision plans, everyone does it differently!

How to Revise

There are many effective study strategies. In your lessons each subject will run a workshop in lesson time on how to revise effectively.

Research tells us that not all revision strategies are effective. You can put a lot of time and effort into revision, but it may not have the impact you would like.

It is important to **use active** not passive **strategies** to revise.

Active Revision – activities that require you to use and organise information.	Passive Revision
• Flashcards • Retrieval activities – low states testing • Teaching others • Spider diagrams. • Timelines (for history). • Mind maps. • Charts and flowcharts (for processes). • Record yourself and play it back. • Testing yourself • Mnemonics. • Acronyms.	Reading notes Copying notes Too much highlighting notes Listening to revision videos

Six Effective Revision Strategies

At Strabane Academy we like to ensure we use up to date research to recommend revision strategies that work. The below six strategies have been proven to ensure you are revising effectively and will have a positive impact on your attainment.

1. Flashcards

Making a flash card on important facts in a topic is a good start but the best way to use flashcards is to test yourself or have someone at home test you using the flashcard.

One good thing to try is using the Leitner system with flashcards – this system helps you work out what you know well and your weak topics that you need to keep revising.

For this method you need five small boxes or separate piles of cards. Cards start in box one and every time you get a card right move it to the next box. Any cards you get wrong gets moved back to the first box to be revised more frequently until you get them right. Once you know all your revision well all cards should be in the last box.

2. Retrieval Activities

This strategy is where you answer a question from memory based on what you have already revised. This recall helps cement information in your long term memory and repetitive testing helps you recall information under pressure (in exams).

Retrieval activities include:

- Reviewing unit tests / progress point 1 exam. Covering and retrying questions.
- Practice tests
- Quizzes – use BBC bitesize, my maths
- Answering questions aloud
- Testing yourself on flashcards
- Make up your own questions and then practice answering them.
- Testing yourself in timed conditions.

3. Teaching Others

It has been proven that we learn extremely well with the ‘The Protégé Effect’ which can boost memory and recall.

This is when you revise by reviewing your notes and then teaching someone else the material – try teaching one of your parents, a brother or sister, or even your friends. Then get them to ask you questions about what you have taught them.

This strategy works as it requires you to learn and recall the information in a clear and organised way.

4. Cornell Note Taking

It is a good idea to have a good method to organise and summarise notes for each topic. One way is to use Cornell note taking. This is where you set your notes up for each topic on one page organised like the diagram below.



5. Spacing

When revising, it is more effective to space out your study sessions instead of cramming everything in at the last minute.

This leaves you enough time to forget and re-learn: a process that helps you cement and embed knowledge in your memory.

Remember – little and often with revision is much more effective than cramming.

6. Interleaving

Interleaving is where you **mix up** revision topics instead of focusing on the same one for hours at a time. It can be used across almost all subjects.

Interleaving helps as revising in this way requires you to remember previous learning and make links between different topics. Rather than revise one complete topic and then move on to the next you would revise part of the first topic, part of the second and then in the next study session you would recap and revise the second part of each topic.

Remember taking breaks is important when revising.

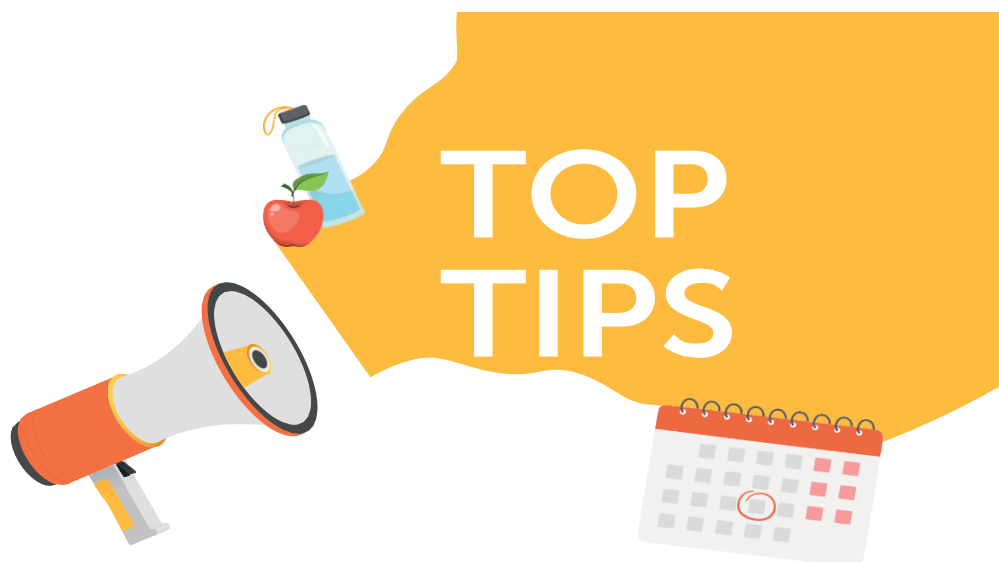
Don't forget to allow yourself time for some treats and a break when revising.

Break up your revision sessions and plan some treats to look forward to in between - fruit, chocolate, a hot drink, glancing at a magazine, going for a walk...whatever will motivate you.

Scheduling time to relax is also important.

Relaxation is important to help you stop feeling the pressure of tests and getting stressed. Find a simple technique that works for you and practice using it when you are stressed or can't sleep.

- A warm bath
- Visualising yourself passing the test
- Brain gym exercises
- Deep breathing
- Mindfulness
- Meditating
- Going for a walk



Top tips for preparing for an exam

Everyone is different. Find a **revision style** that **works for you**.

Give yourself **time**. Use your exam timetable to choose when to start revising.

Know which topics you need to revise.

Draw up an **action plan**. You may find useful ideas for this online, for example at BBC Bitesize [Revision: timetables and planning](#).

If you need silence and your house is noisy, try a library or another venue you know to be quiet and safe.

Complete some **past papers**. This will allow you to see how the exam papers look and the way exam questions are written. It will also give you an opportunity to practise how to answer the questions.

Keep your energy levels up – have snacks handy (healthy snacks are even better!).

Stay hydrated.

Try not to stay up late; get plenty of **sleep**.

Treat yourself!

Build in some time out – **look after** your mental health and wellbeing.

Looking after your health and wellbeing

Looking after your health and wellbeing is so important. There are many ways to do this – once again, everyone is different. Below are some ideas to get you started.



If you're feeling nervous, try clearing your head by planning activities away from revision. Check in with your friends – they might also need help.

If you're feeling anxious or stressed, many people believe in practising **mindfulness** or **meditation** to help. You can search online for activities that focus on breathing exercises and other methods to relax the body and mind. They are quite easy to do – even when you're in the exam hall!



Exam day

1. Finally, the date you have been preparing for has arrived. Don't panic – you've got this! You need to go into the exam room relaxed, well rested and feeling prepared, so make sure you get plenty of sleep the night before and you have everything packed that you need to bring to the exam.



7. Teachers are there to supervise students and make sure that all rules are being followed, but they are also there to help. For example, if you need extra paper, raise your hand and they will bring this to you.

2. If it's a morning exam, have your alarm set early so that you will reach your exam in plenty of time.

8. Clocks will be located in the exam hall/room to help you monitor your timekeeping.



3. Remember all that fuel your body needed during revision? It's just as important now, so get a good breakfast and stay hydrated.



9. Check the title on the exam paper you are given, and make sure it is the correct subject and class.

4. When you get to your exam, double check that you have left your watch and any electronic devices with your teacher.

10. Ensure you clearly write your name and class on the answer booklets or test provided.



5. If you're feeling nervous at this point, don't panic. Nerves are normal. You are not alone!



11. Once you have been told to start, open the examination paper. Take your time to read and understand the instructions on the paper.

6. When you take your seat, your teacher will guide you through the process. Listen closely to what they say.

12. Your Teacher will tell you when the examination is finished. If you are entitled to extra time as part of an Access Arrangement, make sure you use this time, as you need it to complete your exam and/or to check your work.



Stay calm and positive – you can only do your best!

Year 8 English	
Assessment Information	Duration of exam: 1 hour
Revision Topics	<u>MEDIA</u> When we read non-fiction texts like leaflets, DVD or book covers, food packaging, etc. we must recognise the presentational devices used. They have been used to catch our eye and interest us to find out more! We must be able to explain <u>why</u> they have been used and what their <u>impact</u> on the target audience is. C- Colours L- Layout I- Images F- Font
Study Resources	Non-Fiction texts especially food packaging
Style of Questions	Similar questions and style to your other tracking assessments and tests. Examples: Study the multimedia text - Identify four specific presentational devices and explain their impact on the reader. Study the multimedia text - Identify 5 language techniques and explain their effect on the reader.
Tips for Exam Success	<u>A FOREST</u> A = alliteration, adjectives, anecdote F = facts, first person, funny (humour) O = opinion, onomatopoeia R = rhetorical questions, repetition E = ellipsis, emotive language, exaggeration, expert opinion S = simile, superlative, statistics T = triplets, tone
Exam Equipment	Black pen Additional pen/highlighter for annotation

Technique Evidence Analysis



What do I do?

- Write one sentence that mentions the name of a technique* and the KTQ (Key Terms of the Question).
- Write one quotation that includes this technique*.
- Choose a quotation that is rich in language!
- Begin with '*For example*' and use quotation marks.
- Explain what this quotation means in your own words.
- Write the effects of the technique* in a sentence that links back to the overall message or ideas of the text (show excellent understanding!).
- Write down all the reasons why this technique* has been used and how they help the writer to either 'gain and hold interest' or get a particular message across.
- 'Zoom in' on your quotation to find other techniques*.
- Write down all the reasons why these techniques* have been used (including their effects) and how they help the writer to either 'gain and hold interest' or get a particular message across.

POINT

- ★ It appears that...
- ★ The author is trying to convey a message that...
- ★ [Name of character] is clearly...
- ★ The reader can see that...
- ★ We can tell that...
- ★ It is suggested that...
- ★ It seems that...
- ★ (Name of speaker) wants us to understand that...

EVIDENCE

Introduce quote by adding a comma to your point and opening quotation marks. Choose the section of the quote that is relevant and has techniques to analyse.

Example: *The reader can see that Auggie was humiliated and hurt by Jack's words, "My face felt like it was on fire while I walked back down the stairs."*

TECHNIQUE

The author/speaker uses...

Language Techniques:

Adjective, Adverb, Powerful verb, Alliteration, Sibilance, Onomatopoeia, Repetition, Rhetorical question, Simile, Superlative, Metaphor, Personification, Triples, Humour, Pathetic Fallacy, Colloquialism, Expletives

Sentence Structure and Punctuation:

Short sentence, One-word sentence, one-line paragraph, Exclamatory sentence! Ellipsis...

ANALYSE

- ★ The author wants the reader to visualise/feel/think/believe...
- ★ The effect of [INSERT TECHNIQUE HERE] is to make the reader consider/contemplate/realise/understand...
- ★ The impact of this quote on the reader is that...
- ★ Based on this evidence, it appears that...
- ★ It is clear from this quote that...
- ★ This is significant because it suggests that...
- ★ The speaker uses this technique to...
- ★ This quote clearly demonstrates that...
- ★ This evidence suggests to us that...

LINK

LINK IT BACK TO THE QUESTION

POINT

- ★ It appears that...
- ★ The writer is trying to convey a message that...
- ★ The writer is clearly...
- ★ The reader/audience can see that...
- ★ We can tell that...
- ★ The text suggests that...
- ★ It seems that...
- ★ The company wants us to understand that...

EVIDENCE

Introduce quote by adding a comma to your point and opening quotation marks. Choose the section of the quote that is relevant and has techniques to analyse.

Example: The reader can see that this product is environmentally friendly, "Fairy Bio uses only alternative, recyclable or biodegradable materials."

TECHNIQUE

The writer/text uses...

Language Techniques:

Adjective, Adverb, Alliteration, Facts, Opinions, Onomatopoeia, Repetition, Rhetorical question, Exaggeration. Emotive language, Expert Opinion, Statistics, Simile, Superlative, Triples, Metaphor, Personification, Pun, Proper nouns, Humour, Imagery, Direct mode of address

Sentence Structure and Punctuation:

Short sentence, One-word sentence, one-line paragraph. Exclamatory sentence! Ellipsis...

EXPLAIN

- ★ This encourages the reader/target audience to visualise/feel/think/believe...
- ★ The effect of [INSERT TECHNIQUE HERE] is to make the reader consider/contemplate/realise/understand...
- ★ The impact of this quote on the audience is that...
- ★ Based on this evidence, it appears that...
- ★ It is clear from this quote that...
- ★ This is significant because it suggests that...
- ★ The speaker uses this (insert technique) to...
- ★ This clearly demonstrates that...

Year 8 Maths			
Assessment Information	- Two papers – non calculator and calculator. - Each paper will be 30 minutes. - Overall mark: 100% exam		
Revision Topics	Your exam is cumulative. This means you must revision every topic studied this year. The exam will include questions from the four strands of Maths covered this year – number, algebra, geometry and statistics.		
	8S Place value Ordering decimals Calculations with decimals Multiplying and dividing by 10, 100 and 1000 including decimals Long multiplication Short division Directed Numbers BIDMAS Simplifying expressions Basic Formulae Solving Equations Angle rules 2D Shapes Symmetry and rotational symmetry Angles in parallel lines Angles in polygons Bar charts Pictograms Indices Standard Form (Averages and Range) (Approximation and Rounding)	8H/I/N Place value and ordering decimals Multiplication and division (including decimals) Negative Numbers BODMAS Collecting like terms Expressions with brackets Bar Charts Pictograms Pie charts Rounding Estimating Powers and Roots Standard form Solving Equations Symmetry and rotational symmetry 2D Shapes Angle rules Perimeter and Area	8E Place value and ordering decimals Multiplication and division (including decimals) Negative Numbers BODMAS Collecting like terms Expressions with brackets Bar Charts Pictograms Measuring angles Pie charts Rounding Estimating Powers and Roots Symmetry and rotational symmetry 2D Shapes Angle rules Coordinates
Study Resources	Exercise book/Textbook Unit tests and tracking exams Mymaths / Mathswatch /Corbett Maths		
Style of Questions	Past paper questions (similar to your other assessments and tests)		

Tips for Exam Success	<u>Practice, practice, practice</u> – making /reading notes has limited impact in Maths. Trying and retrying questions is the best way to revise! Summarise the key methods for each topic and then practice questions – use your textbook / mathswatch / tracking exams. Read all questions carefully. Use any remaining time during the exam to check your answers and calculations. Always remember to show your full working out.
Exam Equipment	Black Pen Pencil Ruler Rubber Calculator Protractor Compass

Year 8 Science	
Assessment Information	• 100% Examination • 1 Hour Exam
Revision Topics	Chemistry Topics (Term 1) Introduction to Science & Chemical Changes • Apparatus • The Bunsen Burner • Measuring accurately • Flame tests • Reversible & Irreversible Changes • The Fire Triangle & Combustion Solutions and Separations • Dissolving • Filtration • Evaporation • Experiment: Pure salt from rock salt • Distillation • Chromatography • Solubility Curves Acids and Alkalis • Hazard Symbols • Indicators to include red cabbage, litmus and universal indicator paper • pH scale • Neutralisation Biology Topics (Term 2) Cells and Living Things • Animal and plant cells • Seed experiment • Specialised cells • Organs of the human body Reproduction • Puberty • Male and female reproductive system • Menstrual cycle • Foetus development in the uterus • Contraception • Fingerprints • Flower reproduction Physics Topics (Term 3) Forces • A Newton meter • Types of Forces • Gravity • Hooke's Law experiment • Balanced and unbalanced forces

Study Resources	Year 8 Biology, Chemistry and Physics booklets. KS3 Science Bitesize: https://www.bbc.co.uk/bitesize/subjects/zng4d2p KS3 Science Revision Monkey 
Style of Questions	Past paper questions similar to questions in Science booklets and tracking assessments. Structured questions that require short responses. Quality of written communication will also be assessed.
Tips for Exam Success	Use of revision list when revising. Class notes and super summaries in Science booklets. Read all questions carefully. Use any remaining time during the exam to check all your answers.
Exam Equipment	Black Pen Pencil Ruler Rubber Calculator

Year 8 Art & Design	
Assessment Information	• Art Progress Assessment 2 will encompass continuous assessment alongside a final piece focused on textiles.

Year 8 French	
Assessment Information	• 100% examination • 45 minutes reading & writing paper • Speaking exam – 10 questions maximum
Revision Topics	• Greetings, name & age & birthdays • Numbers 1-100, days of the week & months • School/pencil case items • Colours • Countries & nationalities • Family members • Animals • Hair & eyes descriptions • Heights • Personality – eg. Je suis timide/bavarde etc
Study Resources	• Vocabulary book • Classwork book/booklet • Quizlet revision links on Google Classroom
Style of Questions	• Comprehension questions – answering in either English or French • Matching questions • Gap fill • Translations, both English to French and French to English • You will be asked to produce a longer piece of writing describing your school day and your opinion on your school subjects
Tips for Exam Success	• Answer all questions fully and to the best of your ability • Revise all topics in this list thoroughly • Use a wide range of vocabulary in your extended writing piece • Check how many marks each question is worth and ensure you have included enough detail • Make sure to practice your speaking questions well in advance
Exam Equipment	• Black pen

Year 8 Geography	
Assessment Information	• 100% examination • 1 hour
Revision Topics	Topic 1: What is Geography? 1. What is Geography – know the definition of key terms 2. Characteristics and examples of the different types of Geography - Physical Geography, Human Geography, Environmental Geography. Topic 2: Map Skills 1. Compass points & Directions: North, Northeast, East, Southeast, South, Southwest, West, Northwest. 2. OS Map Symbols 3. Four Figure (all Year 8 classes) and Six Figure Grid Referencing (8SHI only). 4. Height of the land – How does contour lines, layer shading and spot heights show the relief of the land 5. Location of continents and oceans on a world map 6. Latitude and Longitude lines (equator, prime meridian, international date line). 7. Counties of Northern Ireland and provinces of Ireland. Topic 3: Weather and Climate 1. What does weather mean 2. What does climate mean 3. Identify weather instruments and state the units of measurement and state what element of the weather they measure. 4. Cloud types and cloud formation. 5. Factors affecting climate: Latitude; Altitude; Distance from Sea; Prevailing wind direction. 6. Low Pressure System (Depression) weather and characteristics 7. High Pressure system (Anti-cyclones) weather and characteristics 8. Understanding of how extreme weather i.e. heatwave impacts on people. 9. Types of Rainfall: Relief; Convectional; and Frontal. 10. Climate Graphs.
Study Resources	Geography Classroom Booklets.
Style of Questions	Similar to other assessments and tests
Tips for Exam Success	If you are not sure how to answer a question move on and go back to it as you may jog your memory as you work through your paper. Check your answers Make sure that you know what each question is worth to determine how much information is required in your answers. Read the command words of the questions carefully to understand how to answer the questions.
Exam Equipment	Pencil, ruler, black pens, rubber, sharpener, & calculator

Year 8 History	
Assessment Information	• 100% exam • 40 marks • 50 minutes
Revision Topics	1. What is History? - Skills 2. Who should be King in 1066? 3. The Battle of Hastings: Cause, Events and Consequences 4. Feudal System 5. Norman Castles: 5Ws: the building layout, the structures and changes 6. The reasons why they were built. 7. William's plan to conquer England after the Battle of Hastings
Study Resources	○ Class books ○ Class textbooks ○ Study Guides and the BBC Bitesize website on the Normans
Style of Questions	There are six key skills being assessed and they range from: 1. Mix and match events, dates and leaders 2. Describing events 3. Debating, agree and disagree 4. Analysing sources (2 questions) 5. Outline and discuss a topic 6. Extended writing
Tips for Exam Success	✓ Learn the structure of the exam: what's coming with each question ✓ Understand the topic and be able to write about it using the rule of five! ✓ Practice writing full sentence answers to match up with each of the topics. (SPG) ✓ Have a mind map on each topic which is dual coded: have your information and written work but also add colour and pictures to spark memories for you when you're in the exam. ✓ Remember the best way to retrieve your knowledge is to: Read. Cover. Write. Check.
Exam Equipment	Black Pens Highlighter Pencils Rubber

Year 8 Home Economics	
Assessment Information	• 100% Exam • 1 hour
Revision Topics	• Hygiene and Safety • Equipment • Food Preparation Methods • Eat Well Guide • The Eight Tips for Healthy Eating • Fat • Sugar • Consumerism
Study Resources	Year 8 Revision Guide for Home Economics
Style of Questions	Same structure as previous assessment
Tips for Exam Success	Read the question carefully. Read over your answer to make sure that it your best possible. Revise all topics using the revision guide to help you. Test yourself to see what you remember. Readdress the topics that you think you need to work over. Check the marks that are awarded to the question to make sure that the required detail is in the answers.
Exam Equipment	Black pen

Year 8 ICT	
Assessment Information	Website Design Assessment
Revision Topics	Website Design Assessment Final Task Scenario to consider: Your task is to design and create a professional two-page website on a topic of your OWN choosing. As well as deciding on a topic, you need to decide on who the TARGET AUDIENCE are going to be; as this will determine the content you add into each page of your website. In other words, who would be interested in looking at your website: peers your own age; younger kids; older adults? The website should contain the following: 1. A range of relevant images; 2. A GIF; 3. External Hyperlinks to navigate to another website that is related to your topic; 4. Internal Hyperlinks to allow navigation between the two pages within your website. <u>The website should be professional in appearance and have a consistent navigation structure.</u> The website package should contain a minimum of two pages; some of which should be: - Homepage (Page1) - Page2
Study Resources	MS Word Google Web Browser for research
Tips for Exam Success	1. Practice in how to save pages as HTML elements within MS Word 2. How to view website pages on the web browser 3. Make your website interesting, informative and easily navigated 4. Practice skills in inserting hyperlinks (external and internal) within a webpage 5. Save work fully before logging off
Exam Equipment	PC

Year 8 LLW	
Assessment Information	100% Exam 45 minutes
Revision Topics	CITIZENSHIP: DIVERSITY & INCLUSION My identity Family Life Attitudes to Others HUMAN RIGHTS & SOCIAL RESPONSIBILITY What are human rights? Children's rights Where rights are denied EQUALITY & SOCIAL JUSTICE It's not fair! Nowhere to call home Focus on British Red Cross or Unicef DEMOCRACY & ACTIVE PARTICIPATION What is a democracy? Getting involved in school Why do we need rules? Taking action in your local area EMPLOYABILITY Work in the local and global community Work in Northern Ireland Buying and selling worldwide New technology Health & Safety Career Management What am I good at? Thinking about my career Investigating jobs What am I good at? Enterprise & Entrepreneurship Are you an enterprising person? Having a good idea Going into business Your class teacher will confirm which topics you need to revise from the above list for both Citizenship and Employability.
Study Resources	LLW Booklet and folder
Style of Questions	Short answer questions, with command words such as identify, name, state or give. Answers only normally require a single word or short sentence. Long answer questions are usually at the end of your exam paper and use terms such as explain, analyse or evaluate. You will often be given a source of information, which the questions will be based upon. You need to read the source carefully. Where you are asked to identify just state an answer. Where you are asked to explain give detail and answer in full sentences. Where you are asked to evaluate always consider both the positives, the negatives and finish with a conclusion.

Tips for Exam Success	Always read each question carefully. Underline or highlight the keywords. Plan your response and answer all questions. Look at the number of marks available. Write your answer in the space provided and ensure your handwriting is legible. Time leftover at the end please check over your work.
Exam Equipment	Black Pens Pencil Rubber Ruler

Year 8 Music	
Assessment Information	PLEASE NOTE: Music exams will be listening and will take place in scheduled class time the week after the exams • 100% Examination • 45 minutes • This is an aural exam with a short theory section at the end
Revision Topics	Unit 1 – The Instruments of the Orchestra Unit 2 – The Elements of Music Unit 3 – Pulse, Rhythm and Pattern (including the March and Waltz) Unit 4 – Pitch Set Works – Saint-Saens <i>The Carnival of the Animals</i> Coates <i>The Dam Busters March</i>
Study Resources	• Everything you need to prepare for your music exam is contained in your detailed Revision Guide at the back of your music workbook • Listening Material and PowerPoint presentations with musical examples shared on Google Classroom
Style of Questions	• Short answer questions • Multiple choice questions • One extended writing (based on listening)
Tips for Exam Success	• Read all the questions before the music begins • Read how many times you will hear each piece of music • Answer ALL questions • Look at the number of marks rewarded for each question • Listen to music to prepare (identifying instruments, tempo, dynamics, pitch, texture, timbre and duration)
Exam Equipment	• Black pen • Pencil (dictation)

Year 8 RE	
Assessment Information	100% exam 40 minutes
Revision Topics	Life of Jesus Parables of Jesus Ethical questions 10 Commandments *A detailed revision booklet will be given out to all pupils for these topics*
Study Resources	Detailed revision booklets have been distributed to all pupils. If you have lost your copy, please speak to your RE teacher ASAP.
Style of Questions	There will be a series of 1-2 mark questions asking for knowledge or facts about a topic, e.g. Give an example of... Where would you find... There will be a series of 3-4 mark questions asking you to explain and describe. These will require more detail and development. There will be a series of 5 mark questions asking you to discuss and evaluate a statement. These will require pupils to show arguments for and against and understanding of different points of views.
Tips for Exam Success	Always read each question carefully. Underline or highlight the keywords. Plan your response and answer all questions. Look at the number of marks available. Write your answer in the space provided and ensure your handwriting is legible. Time leftover at the end please check over your work.
Exam Equipment	Black Pen Spare pen

Year 8 Spanish	
Assessment Information	100% examination 45 minutes reading & writing paper Speaking exam – 10 questions maximum
Revision Topics	Greetings Name/age/birthday Days/months School/pencil case items Classroom objects School subjects and opinions What you do/don't do in class Describing your teachers Food & drinks (from school topic) Family members & describing family members Numbers 1-100
Study Resources	Vocabulary book Classwork book & booklets Quizlet revision links on Google Classroom
Style of Questions	Comprehension questions – answering in either English or Spanish Matching questions Gap fill Translations, both English to Spanish and Spanish to English You will be asked to produce a longer piece of writing describing yourself and a family member in Spanish
Tips for Exam Success	Answer all questions fully and to the best of your ability Revise all topics in this list thoroughly Use a wide range of vocabulary in your extended writing piece Check how many marks each question is worth and ensure you have included enough detail Make sure to practice your speaking questions well in advance
Exam Equipment	Black pen

Year 8 Technology & Design	
Assessment Information	100% Exam 1 hour paper
Revision Topics	Materials and their applications Finishing of materials Manufacture of a project during class Design based work
Study Resources	Revision notes and topic sheets are on each classes google classroom along with a printed copy provided in class.
Style of Questions	Short answer questions Multiple choice questions One extended writing question (based on how you manufactured your most recent project) One Design based task (drawing)
Tips for Exam Success	Answer all questions fully and to the best of your ability Revise all topics in this list thoroughly Use a wide range of vocabulary and key words in your extended writing piece Check how many marks each question is worth and ensure you have included enough detail
Exam Equipment	Black Pen Pencil Ruler Colouring pencils Rubber