



# Strabane Academy

YEAR 9 Summer Exam Information for Pupils



S Haughey

KS3 Summer Exams

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**The best way to feel less anxious about exams is to plan and prepare in advance, so let's get started!**



## What do you do now?

1. **Get to know your exam timetable** – When you receive your timetable, identify and highlight every exam that you are expecting to sit. If you think something is missing, bring this to the attention of your Form Teacher.

Keep your timetable somewhere you can easily find it. For example, take a photo of it and store it on your phone, or stick it on your mirror at home or inside your locker at school – whatever works for you.

Ask your teachers or parents/carers any questions you have about your timetable.

2. **Plan your revision schedule** – You can search online for ideas to help with this, and use your timetable as a guide. Use page 6 as a template to help you plan.
3. **Start revising** – Everybody revises differently. What may work for your friends or classmates may not necessarily work for you. Find a way that does work for you, and stick to it.

Also, revision doesn't need to be boring – you can be creative!

- Ask a friend to test you with questions. This will help you know areas you are good at and which areas require further revision.
- Set up a revision music playlist to keep you motivated.
- Make mind maps or use Post-it notes in your textbooks.
- Use flash cards. This is a way of training your brain in short, quick bursts to remember things you'll need to know in your exams. Give them a go and practise with your friends!

There are further revision tips on page 7 – 9.





## KS3 Summer Exams 2026 - Year 9

Exam room: 9S-F29

9H-F35

9I-F34

9N-F33

9E-F32

| Year 9                          | Monday 18 May  | Tuesday 19 May | Wednesday 20 May | Thursday 21 May | Friday 22 May | Wednesday 27 May                        |
|---------------------------------|----------------|----------------|------------------|-----------------|---------------|-----------------------------------------|
| Period 1 -2<br>9.10-10.20am     | HOME ECONOMICS | PTM            | <b>STUDY DAY</b> | SCIENCE         | ENGLISH       | SPANISH (10N & 10E return to timetable) |
| Break<br>10.20-10.35am          |                |                |                  |                 |               |                                         |
| Period 3 – 4<br>10.40 – 11.50am | REVISION       | REVISION       |                  | FRENCH          | PTE           | Return to Normal Timetable              |
| Period 5 – 6<br>11.50 – 1pm     | RE             | GEOGRAPHY      |                  | REVISION        | REVISION      |                                         |
| Lunch<br>1.00-1.40pm            |                |                |                  |                 |               |                                         |
| Period 7 – 9<br>1.45 – 3.30pm   | MATHS          | LLW            |                  | HISTORY         | TECHNOLOGY    |                                         |

**\*Please note: Wednesday 27 May period 3 -9 and Thursday 28 May, Normal classes but reserved for any missed exams if required**

\*PTE-Progress Test in English- 70min

\*PTM- Progress Test in Maths-70min

**(All the above tests completed in computer rooms G21, G19, ICT HUB, G08, G07, G15, ART Hub, 6<sup>th</sup> Form ICT. Teacher in charge will collect pupils from their study room, all instructions for PTE & M will be provided)**

## Exam Rules for Pupils

- On arrival at school, pupils should go to their usual classroom.
- Pupils must be in their appointed room **throughout the session**.
- Bags etc. must be left in a suitable area.
- Writing paper will be supplied. Pupils must bring all other necessary materials e.g. pen, pencil, rubber, ruler, calculator.
- **Smart watches are not permitted** and should be removed. Phones should be turned off and placed in box in exam room.
- The borrowing of materials will not be allowed.
- Pupils must be seated in the seats that have been allocated to them.
- Only writing materials required for the test should be on the desk.
- There must be no communication between pupils once a test has begun.
- A pupil should raise her hand to attract the attention of the supervisor/teacher.
- Except in an emergency, no pupil is allowed to leave the room during a test.
- There is no break time during the tests. Where there is an interval between the tests, the supervisor may allow pupils out to the toilet one or two at a time. Pupils are expected to go to the nearest toilets and to return directly. Pupils should move quietly to and from the toilets, as other tests will still be going on.
- Lunchtime will run from **1:00pm to 1.45pm**
- If a pupil indulges in an unfair practice, the supervisor will take him/her paper and tell him/her to start again. Both papers will be given to the subject teacher but **no mark or grade will be awarded**.
- If a pupil is absent from a test, parent/guardian should notify the school office.
- When a pupil has an exam during any session **they are expected to be in the exam room/hall for the full length of the session regardless of when her particular exam starts/finishes**. Pupils are advised to bring study material while waiting for their exam to start.





## Plan your Revision

**Planning** and **preparation** are key to exam success. It is therefore essential that you plan your revision carefully to ensure adequate time to cover all the necessary material. A good way of doing this is to create a structured timetable allowing time to revise for all subjects as well as some relaxation time. To create your revision timetable:

1. Schedule in your commitments – sports, music, drama, family.
2. Schedule in rest times.
3. Chuck your revision into the remaining slots – note both the subject and the topic from the revision list you plan to study.

|       | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|--------|---------|-----------|----------|--------|----------|--------|
| 9:00  |        |         |           |          |        |          |        |
| 10:00 |        |         |           |          |        |          |        |
| 11:00 |        |         |           |          |        |          |        |
| 12:00 |        |         |           |          |        |          |        |
| 13:00 |        |         |           |          |        |          |        |
| 14:00 |        |         |           |          |        |          |        |
| 15:00 |        |         |           |          |        |          |        |
| 16:00 |        |         |           |          |        |          |        |
| 17:00 |        |         |           |          |        |          |        |
| 18:00 |        |         |           |          |        |          |        |
| 19:00 |        |         |           |          |        |          |        |
| 20:00 |        |         |           |          |        |          |        |
| 21:00 |        |         |           |          |        |          |        |

- **Be focused:** 45 minutes working followed by 15 minutes' break is a good starting point.
- **Share your revision plan** with friends/family then you are more likely to stick to it.
- **Be realistic** and plan time away from your work to avoid burn-out.
- Don't worry about other students' revision plans, everyone does it differently!

## How to Revise

There are many effective study strategies. In your lessons each subject will run a workshop in lesson time on how to revise effectively.

Research tells us that not all revision strategies are effective. You can put a lot of time and effort into revision, but it may not have the impact you would like.

It is important to **use active** not passive **strategies** to revise.

| Active Revision – activities that require you to use and organise information.                                                                                                                                                                                                                                                                                                                             | Passive Revision                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Flashcards</li> <li>• Retrieval activities – low states testing</li> <li>• Teaching others</li> <li>• Spider diagrams.</li> <li>• Timelines (for history).</li> <li>• Mind maps.</li> <li>• Charts and flowcharts (for processes).</li> <li>• Record yourself and play it back.</li> <li>• Testing yourself</li> <li>• Mnemonics.</li> <li>• Acronyms.</li> </ul> | Reading notes<br>Copying notes<br>Too much highlighting notes<br>Listening to revision videos |

## Six Effective Revision Strategies

At Strabane Academy we like to ensure we use up to date research to recommend revision strategies that work. The below six strategies have been proven to ensure you are revising effectively and will have a positive impact on your attainment.

### 1. Flashcards

Making a flash card on important facts in a topic is a good start but the best way to use flashcards is to test yourself or have someone at home test you using the flashcard.

One good thing to try is using the Leitner system with flashcards – this system helps you work out what you know well and your weak topics that you need to keep revising.

For this method you need five small boxes or separate piles of cards. Cards start in box one and every time you get a card right move it to the next box. Any cards you get wrong gets moved back to the first box to be revised more frequently until you get them right. Once you know all your revision well all cards should be in the last box.

## 2. Retrieval Activities

This strategy is where you answer a question from memory based on what you have already revised. This recall helps cement information in your long term memory and repetitive testing helps you recall information under pressure (in exams).

Retrieval activities include:

- Reviewing unit tests / progress point 1 exam. Covering and retrying questions.
- Practice tests
- Quizzes – use BBC bitesize, my maths
- Answering questions aloud
- Testing yourself on flashcards
- Make up your own questions and then practice answering them.
- Testing yourself in timed conditions.

## 3. Teaching Others

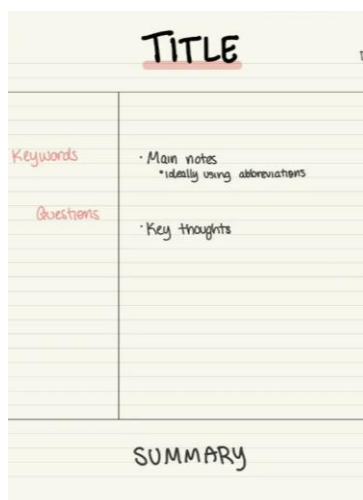
It has been proven that we learn extremely well with the ‘The Protégé Effect’ which can boost memory and recall.

This is when you revise by reviewing your notes and then teaching someone else the material – try teaching one of your parents, a brother or sister, or even your friends. Then get them to ask you questions about what you have taught them.

This strategy works as it requires you to learn and recall the information in a clear and organised way.

## 4. Cornell Note Taking

It is a good idea to have a good method to organise and summarise notes for each topic. One way is to use Cornell note taking. This is where you set your notes up for each topic on one page organised like the diagram below.



## 5. Spacing

When revising, it is more effective to space out your study sessions instead of cramming everything in at the last minute.

This leaves you enough time to forget and re-learn: a process that helps you cement and embed knowledge in your memory.

**Remember – little and often with revision is much more effective than cramming.**

## 6. Interleaving

Interleaving is where you **mix up** revision topics instead of focusing on the same one for hours at a time. It can be used across almost all subjects.

Interleaving helps as revising in this way requires you to remember previous learning and make links between different topics. Rather than revise one complete topic and then move on to the next you would revise part of the first topic, part of the second and then in the next study session you would recap and revise the second part of each topic.

**Remember taking breaks is important when revising.**

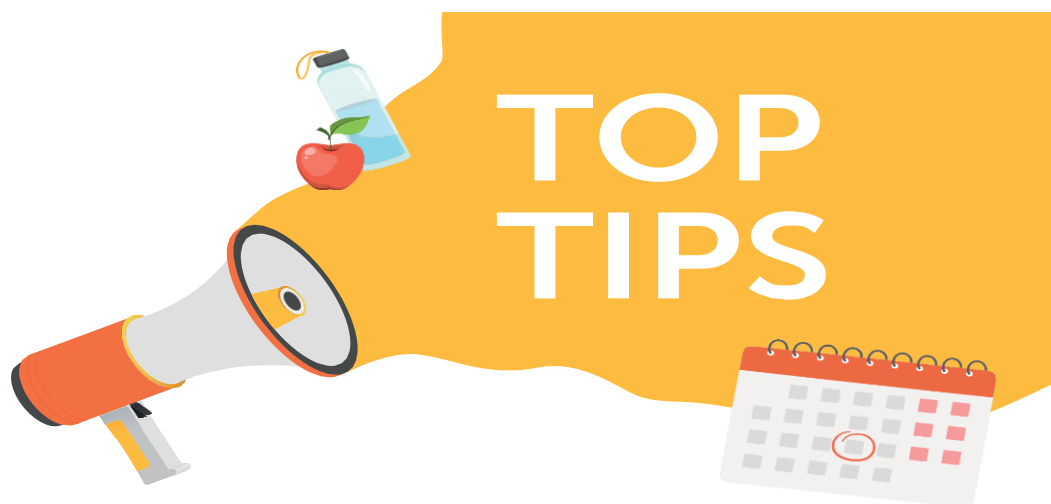
Don't forget to allow yourself time for some treats and a break when revising.

Break up your revision sessions and plan some treats to look forward to in between - fruit, chocolate, a hot drink, glancing at a magazine, going for a walk...whatever will motivate you.

**Scheduling time to relax is also important.**

Relaxation is important to help you stop feeling the pressure of tests and getting stressed. Find a simple technique that works for you and practice using it when you are stressed or can't sleep.

- A warm bath
- Visualising yourself passing the test
- Brain gym exercises
- Deep breathing
- Mindfulness
- Meditating
- Going for a walk



## Top tips for preparing for an exam

Everyone is different. Find a **revision style** that **works for you**.

Give yourself **time**. Use your exam timetable to choose when to start revising.

Know which topics you need to revise.

Draw up an **action plan**. You may find useful ideas for this online, for example at BBC Bitesize [Revision: timetables and planning](#).

If you need silence and your house is noisy, try a library or another venue you know to be quiet and safe.

Complete some **past papers**. This will allow you to see how the exam papers look and the way exam questions are written. It will also give you an opportunity to practise how to answer the questions.

Keep your energy levels up – have snacks handy (healthy snacks are even better!).

**Stay hydrated.**

Try not to stay up late; get plenty of **sleep**.

Treat yourself!

Build in some time out – **look after** your mental health and wellbeing.

## Looking after your health and wellbeing

Looking after your health and wellbeing is so important. There are many ways to do this – once again, everyone is different. Below are some ideas to get you started.



If you're feeling nervous, try clearing your head by planning activities away from revision. Check in with your friends – they might also need help.

If you're feeling anxious or stressed, many people believe in practising **mindfulness** or **meditation** to help. You can search online for activities that focus on breathing exercises and other methods to relax the body and mind. They are quite easy to do – even when you're in the exam hall!



## Exam day

**1.** Finally, the date you have been preparing for has arrived. Don't panic – you've got this! You need to go into the exam room relaxed, well rested and feeling prepared, so make sure you get plenty of sleep the night before and you have everything packed that you need to bring to the exam.



**7.** Teachers are there to supervise students and make sure that all rules are being followed, but they are also there to help. For example, if you need extra paper, raise your hand and they will bring this to you.

**2.** If it's a morning exam, have your alarm set early so that you will reach your exam in plenty of time.

**8.** Clocks will be located in the exam hall/room to help you monitor your timekeeping.



**3.** Remember all that fuel your body needed during revision? It's just as important now, so get a good breakfast and stay hydrated.



**9.** Check the title on the exam paper you are given, and make sure it is the correct subject and class.

**4.** When you get to your exam, double check that you have left your watch and any electronic devices with your teacher.

**10.** Ensure you clearly write your name and class on the answer booklets or test provided.



**5.** If you're feeling nervous at this point, don't panic. Nerves are normal. You are not alone!



**11.** Once you have been told to start, open the examination paper. Take your time to read and understand the instructions on the paper.

**6.** When you take your seat, your teacher will guide you through the process. Listen closely to what they say.

**12.** Your Teacher will tell you when the examination is finished. If you are entitled to extra time as part of an Access Arrangement, make sure you use this time, as you need it to complete your exam and/or to check your work.



**Stay calm and positive – you can only do your best!**

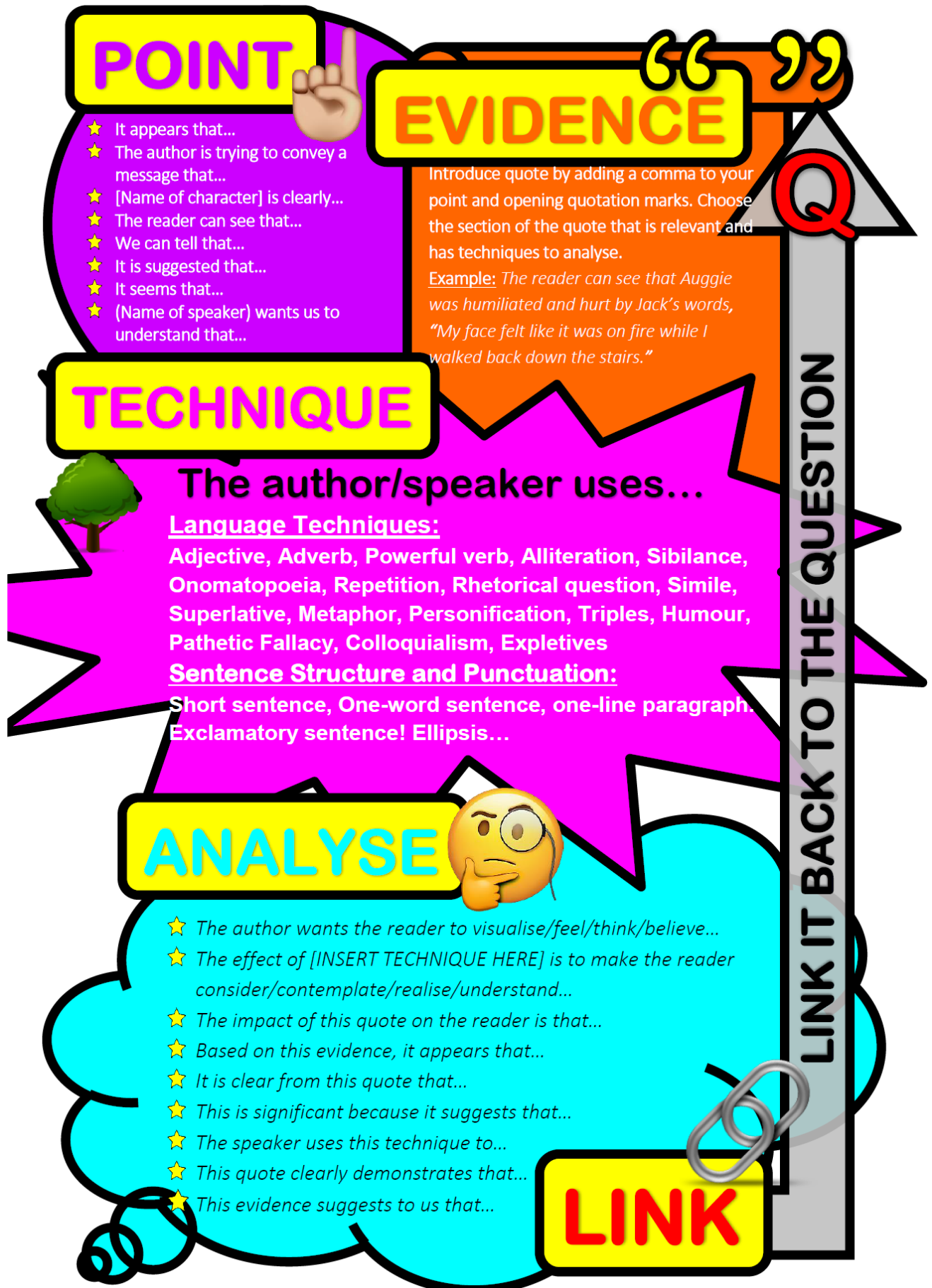
| Year 9 English         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assessment Information | <ul style="list-style-type: none"> <li>Duration of exam: 1 hour</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Revision Topics        | <p style="text-align: center;"><b><u>MEDIA</u></b></p> <p>When we read non-fiction texts like leaflets, DVD or book covers, we must recognise the presentational devices used. They have been used to catch our eye and interest us to find out more! We must be able to explain <u>why</u> they have been used and what their <u>impact</u> on the target audience is.</p> <p style="text-align: center;">C- Colours</p> <p style="text-align: center;">L- Layout</p> <p style="text-align: center;">I- Images</p> <p style="text-align: center;">F- Font</p> |
| Study Resources        | Non- fiction texts, especially DVD covers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Style of Questions     | <p>Similar questions and style to your other tracking assessments and tests.</p> <p>Examples:</p> <p>Study the multimedia text - Identify four specific presentational devices and explain their impact on the reader.</p> <p>Study the multimedia text - Identify 5 language techniques and explain their effect on the reader.</p>                                                                                                                                                                                                                           |
| Tips for Exam Success  | <p style="text-align: center;"><b><u>A FOREST</u></b></p> <p>A = alliteration, adjectives, anecdote</p> <p>F = facts, first person, funny (humour)</p> <p>O = opinion, onomatopoeia</p> <p>R = rhetorical questions, repetition</p> <p>E = ellipsis, emotive language, exaggeration, expert opinion</p> <p>S = simile, superlative, statistics</p> <p>T = triplets, tone</p>                                                                                                                                                                                   |
| Exam Equipment         | <p>Black pen</p> <p>Additional pen/highlighter for annotation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

# Technique Evidence Analysis



## What do I do?

- Write one sentence that mentions the name of a technique\* and the KTQ (Key Terms of the Question).
- Write one quotation that includes this technique\*.
- Choose a quotation that is rich in language!
- Begin with '*For example*' and use quotation marks.
- Explain what this quotation means in your own words.
- Write the effects of the technique\* in a sentence that links back to the overall message or ideas of the text (show excellent understanding!).
- Write down all the reasons why this technique\* has been used and how they help the writer to either 'gain and hold interest' or get a particular message across.
- 'Zoom in' on your quotation to find other techniques\*.
- Write down all the reasons why these techniques\* have been used (including their effects) and how they help the writer to either 'gain and hold interest' or get a particular message across.



## POINT

- ★ It appears that...
- ★ The writer is trying to convey a message that...
- ★ The writer is clearly...
- ★ The reader/audience can see that...
- ★ We can tell that...
- ★ The text suggests that...
- ★ It seems that...
- ★ The company wants us to understand that...

## EVIDENCE

Introduce quote by adding a comma to your point and opening quotation marks. Choose the section of the quote that is relevant and has techniques to analyse.  
Example: The reader can see that this product is environmentally friendly, "Fairy Bio uses only alternative, recyclable or biodegradable materials."

## TECHNIQUE

The writer/text uses...

### Language Techniques:

Adjective, Adverb, Alliteration, Facts, Opinions, Onomatopoeia, Repetition, Rhetorical question, Exaggeration. Emotive language, Expert Opinion, Statistics, Simile, Superlative, Triples, Metaphor, Personification, Pun, Proper nouns, Humour, Imagery, Direct mode of address

### Sentence Structure and Punctuation:

Short sentence, One-word sentence, one-line paragraph. Exclamatory sentence! Ellipsis...

## EXPLAIN

- ★ This encourages the reader/target audience to visualise/feel/think/believe...
- ★ The effect of [INSERT TECHNIQUE HERE] is to make the reader consider/contemplate/realise/understand...
- ★ The impact of this quote on the audience is that...
- ★ Based on this evidence, it appears that...
- ★ It is clear from this quote that...
- ★ This is significant because it suggests that...
- ★ The speaker uses this (insert technique) to...
- ★ This clearly demonstrates that...

| Year 9 Maths                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>Two papers – non calculator and calculator.</li> <li>Each paper will be 30 minutes.</li> <li>Overall mark: 100% exam</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Revision Topics</b>        | <p>Your exam is cumulative. This means you must revise every topic studied this year.</p> <p>The exam will include questions from the four strands of Maths covered this year – number, algebra, geometry and statistics.</p>                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                               | <p>9S/H</p> <p>Sequences</p> <p>Adding and subtracting fractions</p> <p>Multiplying and dividing fractions</p> <p>Changing fractions to decimals and percentages</p> <p>Percentage of amounts</p> <p>Percentage change</p> <p>Simplifying ratio</p> <p>Sharing a ratio</p> <p>Ratio given one quantity</p> <p>Perimeter</p> <p>Area</p> <p>Volume</p> <p>Surface Area</p> <p>Inequalities</p> <p>Writing Formula</p> <p>Substituting Formula</p> <p>Rearranging Formula</p> <p>Probability</p> <p>Averages</p> <p>Averages from a table</p> | <p>9I/N</p> <p>Sequences</p> <p>Adding and subtracting fractions (including mixed numbers)</p> <p>Multiplying and dividing fractions</p> <p>Ratio</p> <p>Solving equations</p> <p>Fractions, decimals and percentages</p> <p>Perimeter, Area and Volume</p> <p>Rearranging formula</p> <p>Averages and Range</p> | <p>9E</p> <p>Sequences</p> <p>Adding and subtracting fractions</p> <p>Equivalent fractions</p> <p>Simplifying fractions</p> <p>Fractions of amount</p> <p>Place value</p> <p>Decimals</p> <p>Basic Percentages</p> <p>Ratio</p> <p>Solving equations</p> <p>Fractions, decimals and percentages</p> <p>Averages and range</p> <p>Probability</p> <p>Writing formulas</p> <p>Substituting and rearranging formula</p> |

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| <b>Study Resources</b>       | Exercise book /Textbook<br>Unit tests and tracking exams<br>Mymaths / Mathswatch /Corbett Maths                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| <b>Style of Questions</b>    | Past paper questions (similar to other assessments and tests)                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <b>Tips for Exam Success</b> | <p><b><u>Practice, practice, practice</u></b> – making /reading notes has limited impact in Maths. Trying and retrying questions is the best way to revise!</p> <p>Summarise the key methods for each topic and then practice questions – use your textbook / mathswatch / tracking exams.</p> <p>Read all questions carefully.<br/>                     Use any remaining time during the exam to check your answers and calculations.<br/> <b>Always remember to show your full working out.</b></p> |  |  |
| <b>Exam Equipment</b>        | Black Pen Pencil Ruler Rubber <b>Calculator</b> Protractor Compass                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |

| Year 9 Science         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assessment Information | <ul style="list-style-type: none"> <li>• 100% Examination</li> <li>• 1 Hour Exam</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Revision Topics        | <p style="text-align: center;"><b><u>Year 9 Revision List</u></b></p> <p><b>Biology (Term 1)</b></p> <p><b>Nervous System &amp; Kidney</b></p> <ul style="list-style-type: none"> <li>• 5 Senses (Linked to certain organs)</li> <li>• What is a hormone and how is it transported (give examples)</li> <li>• Label the parts of the Excretory system (Kidney)</li> </ul> <p><b>Food &amp; Digestion</b></p> <ul style="list-style-type: none"> <li>• The 7 nutrients needed for a balanced diet and healthy body</li> <li>• Food Tests</li> <li>• Word equation for respiration</li> <li>• Experiment: Burning food to measure the energy content</li> <li>• Definition for digestion</li> <li>• Types of enzyme - amylase, protease and lipase</li> <li>• Label parts of the digestion system</li> </ul> <p><b>Immunity</b></p> <ul style="list-style-type: none"> <li>• Give examples of microbes (Viruses &amp; Bacteria)</li> <li>• How does the body stop microbes from entering (1<sup>st</sup> line of defence)</li> <li>• What is the second line of defence? (white blood cells called phagocytes)</li> <li>• What is the third line of defence? (white blood cells producing antibodies)</li> </ul> <p><b>Chemistry (Term 2)</b></p> <p><b>Solids, Liquids &amp; Gases</b></p> <ul style="list-style-type: none"> <li>• The Three States of Matter</li> <li>• Properties of solids, liquids &amp; gases</li> <li>• Changes of state</li> <li>• Particle Theory/Kinetic Theory</li> <li>• Diffusion</li> </ul> <p><b>Atoms &amp; Elements</b></p> <ul style="list-style-type: none"> <li>• Definition for element</li> <li>• How to test for hydrogen, oxygen and carbon dioxide gas</li> <li>• Periodic Table - Groups &amp; Periods</li> <li>• Atomic Structure - atomic number, mass number and drawing atoms (electron configuration)</li> </ul> <p><b>Compounds &amp; Mixtures</b></p> <ul style="list-style-type: none"> <li>• Sort substances into elements, compounds and mixtures</li> <li>• Thermal decomposition of copper carbonate</li> </ul> |

|                              |                                                                                                                                                                                                                                                                                                                              |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | <ul style="list-style-type: none"> <li>• 4 signs of evidence that show a chemical reaction has taken place</li> </ul> <p><b>Physics (Term 3)</b></p> <p><b>Electrical Circuits</b></p> <ul style="list-style-type: none"> <li>• Static electricity</li> <li>• Electric Circuits</li> </ul>                                   |
| <b>Study Resources</b>       | <p>Year 9 Biology, Chemistry and Physics booklets.</p> <p>KS3 Science Bitesize:<br/> <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p> <p>KS3 Science Revision Monkey:</p>  |
| <b>Style of Questions</b>    | <p>Past paper questions similar to questions in Science booklets and tracking assessments.</p> <p>Structured questions that require short responses.</p> <p>Quality of written communication will also be assessed.</p>                                                                                                      |
| <b>Tips for Exam Success</b> | <p>Use of revision list when revising.</p> <p>Class notes and super summaries in Science booklets.</p> <p>Read all questions carefully.</p> <p>Use any remaining time during the exam to check all your answers.</p>                                                                                                         |
| <b>Exam Equipment</b>        | <p>Pen</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Calculator</p>                                                                                                                                                                                                                                                        |

| Year 9 Art & Design |                                                                                                                                                                |
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| Assessment          | <ul style="list-style-type: none"><li>• Art Progress Assessment 2 will encompass continuous assessment alongside a final piece focused on Portraits.</li></ul> |

| Year 9 French                 |                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>• 100% examination</li> <li>• 45 minutes reading &amp; writing paper</li> <li>• Speaking exam – 10 questions maximum</li> </ul>                                                                                                                                                                                                                                                  |
| <b>Revision Topics</b>        | <ul style="list-style-type: none"> <li>• School subjects &amp; opinions</li> <li>• Time</li> <li>• Sports &amp; hobbies – what you do in your free time</li> <li>• Weather</li> <li>• Daily routine</li> <li>• Where you live – mountains/ country etc.</li> <li>• Types/sizes of houses</li> <li>• Rooms &amp; floors of the house</li> <li>• Bedroom furniture</li> </ul>                                             |
| <b>Study Resources</b>        | <ul style="list-style-type: none"> <li>• Vocabulary book</li> <li>• Classwork book/ Booklet</li> <li>• Quizlet revision links on Google Classroom</li> </ul>                                                                                                                                                                                                                                                            |
| <b>Style of Questions</b>     | <ul style="list-style-type: none"> <li>• Comprehension questions – answering in either English or French</li> <li>• Matching questions</li> <li>• Gap fill</li> <li>• Translations, both English to French and French to English</li> <li>• You will be asked to produce a longer piece of writing describing your house and your bedroom</li> </ul>                                                                    |
| <b>Tips for Exam Success</b>  | <ul style="list-style-type: none"> <li>• Answer all questions fully and to the best of your ability</li> <li>• Revise all topics in this list thoroughly</li> <li>• Use a wide range of vocabulary in your extended writing piece</li> <li>• Check how many marks each question is worth and ensure you have included enough detail</li> <li>• Make sure to practice your speaking questions well in advance</li> </ul> |
| <b>Exam Equipment</b>         | <ul style="list-style-type: none"> <li>• Black pen</li> </ul>                                                                                                                                                                                                                                                                                                                                                           |

| Year 9 Geography       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Assessment Information | <ul style="list-style-type: none"> <li>• 100% Assessment.</li> <li>• 1 hour</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Revision Topics        | <p><b>Topic 1: Rivers</b></p> <ol style="list-style-type: none"> <li>1. Revise over terms relating to the water cycle – evaporation/condensation/transpiration/precipitation/groundwater flow/surface runoff.</li> <li>2. Features of a drainage basin – mouth/source/confluence/watershed/tributary</li> <li>3. Processes which shape the land:             <ol style="list-style-type: none"> <li>a. Erosion</li> <li>b. Transportation</li> <li>c. Deposition</li> </ol> </li> <li>4. Formation of Waterfalls &amp; meanders – Revise over labelled diagrams and formation process.</li> <li>5. Definition of deposition, transportation and erosion.</li> <li>6. Types of erosion (9SHIN), Types of transportation (9SHIN).</li> </ol> <p><b>Topic 2: Population</b></p> <ol style="list-style-type: none"> <li>1. <b>Define key terms</b> – Population, growth rates, natural Increase, natural decrease, birth rates, death rates, MEDC, LEDC</li> <li>2. What does population <b>distribution</b> and <b>density</b> mean? Definitions</li> <li>3. <b>Physical</b> and <b>human</b> factors that influence population distribution.</li> <li>4. Examples of areas of high population density and areas of low population density and located these on a world map.</li> <li>5. Describe <b>factors</b> that affect birth and death rates -and link these to MEDC and LEDCs.</li> <li>6. Demographic Transition model (9SHIN only). Explain the stages and reasons for BR/DR and population change.</li> <li>7. Population Pyramids (9SHIN only). Describe pyramid shapes and link each to MEDC and LEDC.</li> <li>8. Impacts of <b>youthful</b> and <b>elderly</b> dependent populations (9SHIN only).</li> <li>9. <b>China One Child Policy: Fertility Policy</b> <ul style="list-style-type: none"> <li>➤ Why was the One Child Policy Introduced?</li> <li>➤ About the policy and how it operated</li> <li>➤ The punishments for disobeying the rules</li> <li>➤ Problems/Benefits of the policy</li> <li>➤ Exceptions to the policy</li> </ul> </li> </ol> <p><b>Topic 3: Migration</b></p> <ol style="list-style-type: none"> <li>1. Key terms and definitions – Migration, emigration, immigration, migrants, emigrants, immigrants, refugees, economic migrant.</li> <li>2. Push and pull factors – definitions and examples.</li> <li>3. Positive and negative impacts of migration.</li> </ol> |
| Study Resources        | Geography Classroom Booklets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| <b>Style of Questions</b>    | Exam style questions (similar to tracking tests)                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Tips for Exam Success</b> | <ul style="list-style-type: none"><li>➤ If you are not sure how to answer a question move on and go back to it as you may jog your memory as you work through your paper.</li><li>➤ Check your answers</li><li>➤ Make sure that you know what each question is worth to determine how much information is required in your answers.</li><li>➤ Read the command words of the questions carefully to understand how to answer the questions.</li></ul> |
| <b>Exam Equipment</b>        | Pencil, ruler, pens, rubber, & sharpener                                                                                                                                                                                                                                                                                                                                                                                                             |

| Year 9 History                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>• 100% exam</li> <li>• 40 marks</li> <li>• 50 minutes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Revision Topics</b>        | <ol style="list-style-type: none"> <li>1. <b>Assessing significance: what criteria applies when deciding how significant an event or a leader is. What impact have they had on History?</b></li> <li>2. <b>The Reformation: What was it and why did it happen?</b></li> <li>3. <b>Martin Luther profile: why was he significant?</b></li> <li>4. <b>Henry VIII: His controversial role in History</b></li> <li>5. <b>Elizabeth 1</b></li> <li>6. <b>Mary Queen of Scots</b></li> <li>7. <b>The Spanish Armada</b></li> </ol>                                                                               |
| <b>Study Resources</b>        | <ul style="list-style-type: none"> <li>• Class books</li> <li>• Class textbooks</li> <li>• Study Guide and BBC Bitesize on the Spanish Armada and the Monarchs</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Style of Questions</b>     | <p>There are six key skills being assessed and they range from:</p> <ol style="list-style-type: none"> <li>1. Mix and match events, dates and leaders</li> <li>2. Describing events</li> <li>3. Debating, agree and disagree</li> <li>4. Analysing sources (2 questions)</li> <li>5. Outline and discuss a topic</li> <li>6. Extended writing</li> </ol>                                                                                                                                                                                                                                                   |
| <b>Tips for Exam Success</b>  | <ul style="list-style-type: none"> <li>✓ Learn the structure of the exam: what's coming with each question</li> <li>✓ Understand the topic and be able to write about it using the rule of five!</li> <li>✓ Practice writing full sentence answers to match up with each of the topics. (SPG)</li> <li>✓ Have a mind map on each topic which is dual coded: have your information and written work but also add colour and pictures to spark memories for you when you're in the exam.</li> <li>✓ Remember the best way to retrieve your knowledge is to:<br/><b>Read. Cover. Write. Check.</b></li> </ul> |
| <b>Exam Equipment</b>         | <p>Black Pens<br/>Highlighters<br/>Pencil<br/>Rubber</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Year 9 Home Economics         |                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>• 100% Exam</li> <li>• 1 hr</li> </ul>                                                                                                                                                                                                                                                                                                                              |
| <b>Revision Topics</b>        | <ul style="list-style-type: none"> <li>• The Eatwell guide</li> <li>• The needs of the family</li> <li>• Fibre</li> <li>• Labelling</li> <li>• Responsible consumers</li> <li>• Factors that influence consumers</li> </ul>                                                                                                                                                                                |
| <b>Study Resources</b>        | Year 9 Revision Guide for Home Economics                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Style of Questions</b>     | These are the same as previous assessment                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Tips for Exam Success</b>  | <p>Read the question carefully.</p> <p>Read over your answer to make sure that it your best possible.</p> <p>Revise all topics using the revision guide to help you.</p> <p>Test yourself to see what you remember.</p> <p>Readdress the topics that you think you need to work over.</p> <p>Check the marks that are awarded to the question to make sure that the required detail is in the answers.</p> |
| <b>Exam Equipment</b>         | Black Pen                                                                                                                                                                                                                                                                                                                                                                                                  |

| Year 8 ICT             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Assessment Information | <ul style="list-style-type: none"> <li>Website Design Assessment</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Revision Topics        | <p><b>Website Design Assessment Final Task</b></p> <p>Scenario to consider:</p> <p>Your task is to design and create a professional two-page website on a topic of your <b>OWN</b> choosing.</p> <p>As well as deciding on a topic, you need to decide on who the <b>TARGET AUDIENCE</b> are going to be; as this will determine the content you add into each page of your website. In other words, who would be interested in looking at your website: peers your own age; younger kids; older adults?</p> <p>The website should contain the following:</p> <ol style="list-style-type: none"> <li>1. A range of relevant <b>images</b>;</li> <li>2. A <b>GIF</b>;</li> <li>3. External <b>Hyperlinks</b> to navigate to another website that is related to your topic;</li> <li>4. Internal <b>Hyperlinks</b> to allow navigation between the two pages within your website.</li> </ol> <p><b><u>The website should be professional in appearance and have a consistent navigation structure.</u></b></p> <p>The website package should contain a minimum of two pages; some of which should be:</p> <ul style="list-style-type: none"> <li>Homepage (Page1)</li> <li>Page2</li> </ul> |
| Study Resources        | <p>MS Word</p> <p>Google Web Browser for research</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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| <b>Tips for Exam Success</b> | <ol style="list-style-type: none"><li>1. Practice in how to save pages as HTML elements within MS Word</li><li>2. How to view website pages on the web browser</li><li>3. Make your website interesting, informative and easily navigated</li><li>4. Practice skills in inserting hyperlinks (external and internal) within a webpage</li><li>5. Save work fully before logging off</li></ol> |
| <b>Exam Equipment</b>        | PC                                                                                                                                                                                                                                                                                                                                                                                            |

| Year 9 LLW             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Assessment Information | <ul style="list-style-type: none"> <li>• 100% Exam</li> <li>• 45 minutes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Revision Topics        | <p><b>CITIZENSHIP</b></p> <p><b>DIVERSITY &amp; INCLUSION</b></p> <p>Customs and festivals</p> <p>Belonging to a group</p> <p>Dealing with conflict</p> <p><b>HUMAN RIGHTS &amp; SOCIAL RESPONSIBILITY</b></p> <p>Human Rights</p> <p>Focus on the UDHR</p> <p>Where rights are denied</p> <p><b>CITIZENSHIP</b></p> <p><b>EQUALITY &amp; SOCIAL JUSTICE</b></p> <p>Equal rights</p> <p>Living in poverty</p> <p>Focus on Stand by Me</p> <p>Focus on tidy Northern Ireland</p> <p><b>DEMOCRACY &amp; ACTIVE PARTICIPATION</b></p> <p>Living in a democracy</p> <p>Young people and the law</p> <p>Community action</p> <p>Conservation matters</p> <p><b>EMPLOYABILITY</b></p> <p><b>WORK IN THE LOCAL &amp; GLOBAL COMMUNITY</b></p> <p>The global economy</p> <p>Different jobs for different people</p> <p>Environmental issues</p> <p><b>CAREER MANAGEMENT</b></p> <p>Skills and achievements</p> <p>Changing careers</p> <p>What does an employer look for?</p> <p>Career opportunities</p> <p><b>ENTERPRISE &amp; ENTREPRENEURSHIP</b></p> <p>Skills for an entrepreneur</p> <p>Being your own boss</p> <p>Celebrity entrepreneurs</p> <p><b>Your class teacher will confirm which topics you need to revise from the above list for both Citizenship and Employability.</b></p> |
| Study Resources        | LLW Booklet and folder                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Style of Questions     | <p>Short answer questions, with command words such as identify, name, state or give. Answers only normally require a single word or short sentence.</p> <p>Long answer questions are usually at the end of your exam paper and use terms such as explain, analyse or evaluate. You will often be given a source of information, which the questions will be based upon. You need to read the source carefully.</p> <p>Where you are asked to identify just state an answer.</p> <p>Where you are asked to explain give detail and answer in full sentences.</p> <p>Where you are asked to evaluate always consider both the positives, the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                              | negatives and finish with a conclusion.                                                                                                                                                                                                                                                                            |
| <b>Tips for Exam Success</b> | Always read each question carefully.<br>Underline or highlight the keywords.<br>Plan your response and answer all questions.<br>Look at the number of marks available.<br>Write your answer in the space provided and ensure your handwriting is legible.<br>Time leftover at the end please check over your work. |
| <b>Exam Equipment</b>        | Black Pens<br>Pencil<br>Rubber<br>Ruler                                                                                                                                                                                                                                                                            |

| Year 9 Music           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Assessment Information | <p><b>*Please note: Music exams will be listening and will take place in scheduled class time the week before the exams</b></p> <ul style="list-style-type: none"> <li>• 100% Examination</li> <li>• 45 minutes (This is an aural exam with a short theory section at the end)</li> </ul>                                                                                                                                                                                                                                |
| Revision Topics        | <ul style="list-style-type: none"> <li>• <b>Unit 1 – Rhythm, Time Signatures and Ostinato</b></li> <li>• <b>Unit 2 – Pitch, Melody and Form (Structure)</b></li> <li>• <b>Unit 3 – Keyboard theory</b></li> <li>• <b>Unit 4 – Musical Traditions in Ireland</b></li> <li>• <b>Set works</b></li> <li>• <b>The Elements of Music</b></li> <li>• <b>The Instruments of the Orchestra</b></li> </ul>                                                                                                                        |
| Study Resources        | <ul style="list-style-type: none"> <li>• Everything you need to prepare for your music exam is contained in your detailed <b>Revision Guide</b> at the back of your music workbook</li> <li>• Listening Material and PowerPoint presentations with musical examples shared on Google Classroom</li> </ul>                                                                                                                                                                                                                |
| Style of Questions     | <ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Multiple choice questions</li> <li>• One extended writing question (based on listening)</li> </ul>                                                                                                                                                                                                                                                                                                                                            |
| Tips for Exam Success  | <ul style="list-style-type: none"> <li>• Read all the questions before the music begins</li> <li>• Read how many times you will hear each piece of music</li> <li>• Answer ALL questions</li> <li>• Look at the number of marks rewarded for each question</li> <li>• Listen to music to prepare (identifying instruments, tempo, dynamics, pitch, texture, timbre and duration)</li> <li>• Make sure you know the Elements of Music (terminology used in the questions) and the Instruments of the Orchestra</li> </ul> |

| Year 9 RE                     |                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>• 100% exam</li> <li>• 40 minute paper</li> </ul>                                                                                                                                                                                                                                                                          |
| <b>Revision Topics</b>        | <ul style="list-style-type: none"> <li>• <b>Life of Jesus</b></li> <li>• <b>Capital Punishment</b></li> <li>• <b>Miracles</b></li> <li>• <b>Islam</b></li> </ul> <p><b>*A detailed revision booklet for these topics will be given out to students*</b></p>                                                                                                       |
| <b>Study Resources</b>        | Detailed revision booklets have been distributed to all pupils. If you have lost your copy please speak to your RE teacher ASAP.                                                                                                                                                                                                                                  |
| <b>Style of Questions</b>     | <p>There will be a series of 1-2 mark questions asking for knowledge or facts about a topic, e.g. Give an example of... Where would you find...</p> <p>There will be a series of 5 mark questions asking you to discuss and evaluate a statement. These will require pupils to show arguments for and against and understanding of different points of views.</p> |
| <b>Tips for Exam Success</b>  | <p>Always read each question carefully.</p> <p>Underline or highlight the keywords.</p> <p>Plan your response and answer all questions.</p> <p>Look at the number of marks available.</p> <p>Write your answer in the space provided and ensure your handwriting is legible.</p> <p>Time leftover at the end please check over your work.</p>                     |
| <b>Exam Equipment</b>         | <p>Black Pen</p> <p>Spare pen</p>                                                                                                                                                                                                                                                                                                                                 |

| Year 9 Spanish                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>• 100% exam</li> <li>• Speaking exam – 25% (2-5mins)</li> <li>• Listening, Reading &amp; Writing – 75% (1hr)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Revision Topics</b>        | <ul style="list-style-type: none"> <li>• Countries &amp; nationalities</li> <li>• Verb – vivir (to live)</li> <li>• Describing where you live – location (en el campo, en la costa etc)</li> <li>• Describe your house &amp; rooms in your house</li> <li>• Your bedroom &amp; items in your bedroom</li> <li>• What you do in your bedroom</li> <li>• Prepositions – al lado de, debajo de etc</li> <li>• Present tense</li> <li>• Free time – what you do &amp; what you like to do &amp; why</li> <li>• Sports</li> <li>• Time</li> <li>• Future tense – what you’re going to do at the weekend</li> <li>• Daily routine</li> <li>• Places in town &amp; describing your town</li> </ul> |
| <b>Study Resources</b>        | <ul style="list-style-type: none"> <li>• Vocabulary booklet</li> <li>• Exercise book/booklet</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Style of Questions</b>     | <ul style="list-style-type: none"> <li>• Speaking exam: answer in English/Spanish</li> <li>• Reading exercises, true or false, multiple choice</li> <li>• Writing in full sentences and words</li> <li>• Listening: multiple choice and answers in English and Spanish</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Tips for Exam Success</b>  | <ul style="list-style-type: none"> <li>• Know the Spanish word and spellings</li> <li>• Be able to write complete sentences</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Exam Equipment</b>         | <ul style="list-style-type: none"> <li>• Black pen and pencil</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| Year 9 Technology & Design    |                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Assessment Information</b> | <ul style="list-style-type: none"> <li>• 100% Exam</li> <li>• 1 hour paper</li> </ul>                                                                                                                                                                                                                                                                        |
| <b>Revision Topics</b>        | <ul style="list-style-type: none"> <li>• <b>Materials and their applications</b></li> <li>• <b>Finishing of materials</b></li> <li>• <b>Mechanical properties</b></li> <li>• <b>Manufacture of a project during class</b></li> <li>• <b>Design based work</b></li> </ul>                                                                                     |
| <b>Study Resources</b>        | Revision notes and topic sheets are on each classes google classroom along with a printed copy provided in class.                                                                                                                                                                                                                                            |
| <b>Style of Questions</b>     | <ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Multiple choice questions</li> <li>• One extended writing question (based on how you manufactured your most recent project)</li> <li>• Design based task (drawing)</li> </ul>                                                                                                     |
| <b>Tips for Exam Success</b>  | <ul style="list-style-type: none"> <li>• Answer all questions fully and to the best of your ability</li> <li>• Revise all topics in this list thoroughly</li> <li>• Use a wide range of vocabulary and key words in your extended writing piece</li> <li>• Check how many marks each question is worth and ensure you have included enough detail</li> </ul> |
| <b>Exam Equipment</b>         | <ul style="list-style-type: none"> <li>• Black Pen</li> <li>• Pencil</li> <li>• Ruler</li> <li>• Colouring pencils</li> <li>• Rubber</li> </ul>                                                                                                                                                                                                              |